

## DEGREE REQUIREMENTS

The learning outcomes of the core competence modules describe the required competence that the student must achieve in order to complete the degree. The degree requirements include language studies, which are to be completed, according to instructions, as part of the core competence studies. Finnish Students are also required to demonstrate their proficiency in both national languages (Finnish and Swedish) and in English, as part of the core competence of the degree. In addition, Finnish students must obtain the proficiency in the second national language (Swedish or Finnish) required of personnel in the service of public bodies. Apart from the core competence modules, students complete complementary studies to reach the required scope of the degree.

### DEGREE REQUIREMENTS REGARDING CORE COMPETENCE

The scope of core competence is 150 credits. The following learning outcomes have been specified for core competence in each module:

#### 1) Working with Customers in the Correctional Services Sector (30 cr)

The aim of the study units in this module is to develop the students' professional interactive skills based on the needs and starting points of working with customers in the correctional services sector.

After completing the module, students are able to reflect on their own activities and interactive skills in relation to working with customers. They understand the needs of different customer groups and have mastered the basic premises of case management and work aiming to prevent exclusion.

The students are capable of creating professional and dialogical interactive and cooperative relationships and have the capacity to support and guide customers and groups of customers.

The students are able to communicate orally and in writing, and communicate in English in professional contexts. They are able to improve their language skills.

#### 2) Correctional Services System (3 cr)

The aim of the study units in this module is to get familiar with the various correctional services sector operating environments, as well as the norms and principles that guide the work.

After completing the module, the students master the system of penalties and its various modes of operation, and are able to reflect upon its effects on individuals and society. The students are able to interpret and apply the legislation that guides work in the correctional services sector. They are able to perceive and analyse threats and risks to the operations of organisations and have mastered security measures. The students are able to define an organisation's security needs.

The students are able to communicate orally and in writing, and communicate using the other national language in professional contexts. They are able to improve their language skills.

#### 3) Influencing Criminality (30 cr)

The aim of the module's study units is to learn to master the paradigms that guide rehabilitative work and to apply various operating methods and models that can help to prevent repeat offences and exclusion.

After completing the module, the students are able to analyse theories explaining criminality. The students master various work forms of rehabilitative work, and they understand the paradigms that guide rehabilitative work.

The students are able to recognize and analyse structures and processes that cause and maintain criminality and exclusion, and they are able to influence them. The students are able to examine social structure and social change from the perspective of welfare and safety.

The students learn to assess their own actions in terms of the operating modes and methods of professional work.

#### 4) Management and Development of Correctional Services (30 cr)

Having completed the module students are able to act responsibly as a team member and as a supervisor in the operating environments of social and correctional services. Students are able to develop their organisation and work community. They can apply the practices of human resources management and labour legislation in accordance with the ethical principles of their professional field. Students can develop their abilities to act as an entrepreneur and plan cost-effective business operation. They can act in a customer-oriented and entrepreneurial manner.

#### 5) Expert in Development and Workplace Innovation (30 cr)

The objective of the module is to develop the students' abilities to study individually and in teams, to prepare to carry out research and development work, and to support career development and the creation of a work identity.

At the beginning of their studies students acquire familiarity with the tools required in higher education and the operating methods of development-based learning. After completing the module, students are able to work responsibly both independently and as team members. They are able to assess and develop themselves as learners and are capable of identifying development targets in the workplace.

Students are able to plan, implement and evaluate a project in cooperation with different networks in the workplace. They are able to employ appropriate research methods and the methods of development activities and project work. Students are able to identify creative and innovative solutions for the challenges of workplace development.

Students are able to report the results of their development work using a style of writing characteristic of research. Students are able to plan their studies, development and career with an eye on the development prospects of their own field.

#### DEGREE REQUIREMENTS REGARDING COMPLEMENTARY COMPETENCE

The rest of the degree (60 cr) consists of complementary competence studies. Degree certificate in Social Services is granted only if the student has completed at least 30 credits complementary competence studies related to Social Services.

At Laurea we encourage everyone to take part in voluntary work during their studies. The objective is that everyone develops their professional competences during their studies by participating in voluntary work in a role they choose themselves. You can fit voluntary work into any stage of your studies and gain credits.